

**Question 1:** Listen to Hung giving a presentation on his tips for learning English well. Complete the listener's notes. Use no more than THREE words for each blank. (0,8 point)

**Tips for Learning English**

- Reading (1) \_\_\_\_\_ in English
- + widening (2) \_\_\_\_\_
- + understanding the context
- + remembering words longer
- + knowing how to use words (3) \_\_\_\_\_
- Practising grammar
- + doing exercises from different (4) \_\_\_\_\_
- + good books: *Grammar in Use* and *Active Grammar*

**Question 2:** Listen to the description of some changes in the roles of women in Kenya. Decide if the statements are true (T) or false (F) (0,8p)

5. Kenya wasn't more male-dominated in the mid-twentieth century than now
6. Women work to be financially independent.
7. The number of women attending colleges and universities has risen.
8. About two third of Kenyan females stayed at home as housewives in 1995.

**Question 3:** Find the word which has a different sound in the part underlined. (0,8p)

9. A. office                      B. official                      C. accent                      D. fluency
10. A. imitate                      B. translate                      C. phrase                      D. langauage
11. A. satellite                      B. microgravity                      C. meteorite                      D. orbit
12. A. financial                      B. responsive                      C. applicant                      D. breadwinner

**Question 4:** Choose the best answer to complete the sentences. (1,2p)

13. I'm reading \_\_\_\_\_ interesting book at the moment. ( a/ an/ some/ any)
14. If Tien \_\_\_\_\_ an IELTS certificate, he would get the job. (have/ had/ having/has)
15. Try to.....the meaning of words rather than going straight for your dictionary. ( judge / guess /decide /expect )
16. Reading is the best way to\_\_\_\_\_your vocabulary in any language.(improve / increase / raise / put up )
17. Fruit flies \_\_\_\_\_ into space before Laika the dog made her space journey.  
( had sent / sent/ was sent / had been sent )
18. I read about the child\_\_\_\_\_life was saved by her pet dog.(whom/ who/ her / whose)

**Question 5:** Choose the letter A,B,C or D to indicate the underlined part that needs correcting..(0,6p)

19. I spoke to the man who wife was taken to the hospital last night.  
A                      B                      C                      D
20. I don't like to eat out because it isn't easy to find a restaurant which have good food and service.  
A                      B                      C                      D
21. Tourism plays a important part in the development of many nations.  
A                      B                      C                      D

**Question 6:** Use the correct form of the words given in brackets to complete the sentences.

22. This poem is written in simple English, which is immediately \_\_\_\_\_ (ACCESS) to our students.
23. Information related to \_\_\_\_\_ (OPEN) in English Language Teaching can be found in this book.
24. Teacher should act as \_\_\_\_\_ ( FACILIATE) \_\_\_\_\_, enabling their students to study in the way that suits them best.

**Question 7: Read the text below and decide which answer A, B, C, or D best fits each space(0.8p).**

Last week I went to an International Food Festival taking place in Hai Phong. Because the festival only (25)..... place for one day,(26) ..... of people crowded into it. It was the biggest food festival I had ever seen. There were thirty countries participating in the festival. They brought with them traditional food specialities which reflected their unique national cuisine.

I was really impressed by the Cobb salad. It is (27)..... American garden salad made from chopped salad greens, tomato, bacon, chicken breast, hard-boiled egg, avocado, cheese, and red-wine vinaigrette. Because the salad requires quite a few ingredients, it is quick to make. The American chef at the festival showed me the way to make the salad and it took me only 15 minutes to complete. How amazing! The next day I made Cobb salad for my mum for lunch, and she ( 28)..... it right away.

25. A. ran                      B took                      C. went                      D found  
26. A.hundred                B. worker                C. hundreds                D. students  
27. A. by                      B. at                      C. in                      D. an  
28. A. loved                    B. disliked                C. hated                    D. ate

**Question 8: Read Mi's email to Nick and do exercises that follow.(0,8p)**

Hi Nick,

How are you? I'm having so much fun here at English Camp. It's a pity you can't join us. It's my third day here and I wish the camp would last a month!!!

On the first day, we put up the tents. They held a tent competition, and although we tried our best, our team was only the runner-up. Guess what? I met Nam, our classmate, but we couldn't talk much because he was in another team. Before lunch we played some team building games. It was exciting! In the afternoon we went fishing. Hung, a student from Luna School, is a really good angler. He caught ten fish while I caught none. However, we let them all go. The second day, when we had a cooking competition, was also awesome. We had to draw lots to choose the dish we would cook. Hung did ours and we were asked to make sushi. Hung and I didn't know how to make it, but lucky us – we had Chie in our team! She's a student who comes from Tokyo and has lots of experience making sushi. Our sushi won the first prize! It's great that Chie taught us how to make this healthy dish.

Today there's an English speaking contest on how to learn English successfully for non-native English speaking students. Hung's giving a presentation on his top tips for learning English.

I must go now. Chie and Hung are calling me.

29. Did the campers choose the dish to cook for the competition?  
30. Where does Chie come from?  
31. What is the topic of Hung's presentation?  
32. What did we do before lunch?

**Question 9: Use the given words to write a paragraph.( 0,6p)**

33. Helen Sharman/ be/ born/ May 30th 1963/ England.  
34. Before/ become/ astronaut,/ Helan/ work/ technical/ research/ engineer/ Mars chocolate company.  
35. 1989/ she/ hear/ advertisement/ astronauts/ radio/ apply/ job.  
36. Helen/ choose/ as/ one/ final/ four/ candidates/ out/ over/ 13,000/ other/ applicants.

**Question 10: Finish each of the following sentences so that its meaning stays the same.( 0,6 p)**

37. They will also hold classes in places like restaurants or supermarkets.  
Classes.....  
38. They will plant many trees next week.  
Many .....  
39. We last went to Singapore two years ago.  
It is .....  
40. Viet Nam used to be male-dominated. It now has a large population of employed women.  
Viet Nam, .....

**ĐÁP ÁN- BIỂU ĐIỂM CHẤM**  
**MÔN TIẾNG ANH LỚP 9- HỆ 10 NĂM**  
**NĂM HỌC 2020- 2021**

ĐỀ CHẤM ( Mỗi câu đúng được 0,2 điểm )

1.stories and book	9. B	17.had been sent	25. C. took
2.vocabulary	10.D	18.whose	26. C. hundreds
3.correctly	11.D	19.B.	27. D. an
4. grammar books	12.A	20.C	28. A. loved
5. .F	13.an	21.A	
6. T	14.had	22.ACCESSIBLE	
7. T	15.guess	23.OPENESS	
8.T	16.improve	24.FACILITATOR	

29. Yes, they did

30. She comes from a school in Tokyo.

31. It's about his tips on how to learn English.

32. Before lunch we played some team building games.

33. Helen Sharman was born on May 30th 1963 in England.

34. Before becoming an astronaut, Helan had worked as a technical research/ engineer for the Mars chocolate company.

35. In 1989 she heard an advertisement for astronauts on the radio and applied for the job.

36. Helen was chosen as one of the final four candidates out of over 13,000 other applicants.

37. Classes will also be held in places like restaurants or supermarkets

38. Many trees will be planted next week.

39. It is two years since we last went to Singapore.

40. Viet Nam, which used to be male-dominated, now has a large population of employed women.

ĐỀ LỀ

Năm học 2020-2021

**Question 1:** Listen to Hung giving a presentation on his tips for learning English well. Complete the listener's notes. Use no more than THREE words for each blank. ( 0,8 point)

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**Question 2:** Listen to the description of some changes in the roles of women in Kenya. Decide if the statements are true (T) or false (F) (0,8p)

5. Kenya wasn't more male-dominated in the mid-twentieth century than now
6. Women work to be financially independent.
7. The number of women attending colleges and universities has risen.
8. About two third of Kenyan females stayed at home as housewives in 1995.

**Question 3:** Find the word which has a different sound in the part underlined. (0,8p)

- |                          |                      |                       |                      |
|--------------------------|----------------------|-----------------------|----------------------|
| 8. A. <u>s</u> afari     | B. <u>v</u> ariety   | C. <u>v</u> ersatile  | D. <u>o</u> perate   |
| 10. A. <u>e</u> xotic    | B. <u>s</u> tir      | C. <u>o</u> rchid     | D. <u>m</u> assive   |
| 11. A. <u>m</u> arinate  | B. <u>d</u> rain     | C. <u>p</u> unctual   | D. <u>f</u> luent    |
| 12. A. <u>a</u> stronaut | B. <u>a</u> stronomy | C. <u>a</u> stronomer | D. <u>a</u> strology |

**Question 4:** Choose the best answer to complete the sentences. (1,2p)

13. I need \_\_\_\_\_ clove of garlic for this recipe. ( the/ a/ an/ any )
14. If I didn't have exams next week, I \_\_\_\_\_ camping with you this weekend.  
( will go / will have gone / would have gone / would go )
15. The girls and flowers \_\_\_\_\_ he painted were vivid. ( who / that / .whose / which )
16. In the near future, e-books \_\_\_\_\_ paper books in school.  
( will be replaced / will replace / is going to replace / replaced )
17. I can't \_\_\_\_\_ Minh in a business suit. ( pictures / picture / imagines / to imagine )
18. To make this soup, you need two \_\_\_\_\_ of celery. ( bottles / slices / sticks / cloves )

**Question 5:** Choose the letter A, B, C or D to indicate the underlined part that needs correcting. (0,6p)

19. If she uses English more often, her English wouldn't be so rusty.  
A B C D
20. He cleaned the house before the guests arrived last night.  
A B C D
21. Don't put too much garlic in the salad; two bunches are enough.  
A B C D

**Question 6:** Use the correct form of the words given in brackets to complete the sentences. (0,6p)

22. Computers offer a much greater degree of \_\_\_\_\_ (FLEXIBLE) in the way work is organised.
23. My English is a bit \_\_\_\_\_ (RUST). I haven't use it for years.
24. Someone who is going past a particular place is a \_\_\_\_\_ - by. (PASS)

**Question 7: Read the text below and decide which answer A, B, C, or D best fits each space(0.8p).**

The tourist industry is considered to be the world's largest industry. The direct economic impact of the industry, including (25)....., transportation, entertainment, and attractions, is worth trillions of dollars every year. The statistics show that the number of international tourist (26) ..... worldwide reached 1.04 billion in 2012. Such large (27) ..... of tourists, however, are beginning to cause problems. For example, in the Alps the many thousands of skiers are (28)..... the mountains they came to enjoy. Even parts of Mount Everest in the Himalayas are reported to be covered with old food tins, tents, and pieces of equipment that have been thrown away.

- |                |              |            |                 |
|----------------|--------------|------------|-----------------|
| 25. A.house    | B.flat       | C.building | D.accommodation |
| 26. A.arrivals | B.deliveries | C.comings  | D.figues        |
| 27. A.totals   | B.numbers    | C.amounts  | D.digits        |
| 28. A.bending  | B.destroying | C.fixing   | D.hurting       |

**Question 8: Read Mi's email to Nick and do exercises that follow.(0,8p)**

Hi Nick,

How are you? I'm having so much fun here at English Camp. It's a pity you can't join us. It's my third day here and I wish the camp would last a month!!!

On the first day, we put up the tents. They held a tent competition, and although we tried our best, our team was only the runner-up. Guess what? I met Nam, our classmate, but we couldn't talk much because he was in another team. Before lunch we played some team building games. It was exciting! In the afternoon we went fishing. Hung, a student from Luna School, is a really good angler. He caught ten fish while I caught none. However, we let them all go. The second day, when we had a cooking competition, was also awesome. We had to draw lots to choose the dish we would cook. Hung did ours and we were asked to make sushi. Hung and I didn't know how to make it, but lucky us – we had Chie in our team! She's a student who comes from Tokyo and has lots of experience making sushi. Our sushi won the first prize! It's great that Chie taught us how to make this healthy dish.

Today there's an English speaking contest on how to learn English successfully for non-native English speaking students. Hung's giving a presentation on his top tips for learning English.

I must go now. Chie and Hung are calling me.

29. Is Chie come from London?  
30. Who is the English speaking contest for?  
31. What did you do in the afternoon?  
32. When did they have a cooking competition?

**Question 9: Use the given words to write a paragraph.( 0,6p)**

33. English/ play/ very important role/ my daily life.  
34. Firstly, English/ be/ means/ me/ have access/ worldwide information.  
35. Secondly, It/be/ about/ recreation.  
36. I/enjoy/read/ books/ comics/ English, /listen/ English songs/ watch/ English movies.

**Question 10: Finish each of the following sentences so that its meaning stays the same.( 0,6 p)**

37. He spent three years at high school and then he went to school.  
After .....
38. Don't go out in the rain because you will get wet.  
If you .....
39. I won't enjoy the film if you aren't with me.  
Unless.....
40. Some women get a university degree. They can get a well-paid job.  
Some women .....

ĐÁP ÁN- BIỂU ĐIỂM CHẤM  
MÔN TIẾNG ANH LỚP 9- HỆ 10 NĂM  
NĂM HỌC 2020- 2021

ĐỀ LỀ ( Mỗi câu đúng được 0,2 điểm )

1.stories and book	9. D	17.picture	25.D accommodation
2.vocabulary	10.B	18.sticks	26. A arrivals
3.correctly	11.C	19.A	27. B numbers
4. grammar books	12.A	20.A	28. B destroying
5. .F	13.a	21.C	
6. T	14.would go	22. FLAXIBILITY	
7. T	15. that	23.RUSTY	
8.T	16.will replace	24.PASSER	

29.No, She isn't

30.It's for non- native English speaking students.

31.In the afternoon,We went fishing.

32.The second day, we had a cooking competition.

33.English plays a very important role in my daily life.

34.Firstly, English is a means for me to have access to worldwide information.

35.Secondly, It is about recreation.

36.I enjoy reading books and comics in English, listening to English songs and watching English movies

37.After having spent three years at high school, he went to school.

38.If you go out in the rain, you will get wet.

39.Unless you are with me, I won't enjoy the film.

40.Some women who get a university degree can get a well-paid job.

**THE SECOND SEMESTER TEST MATRIX - GRADE 9- 10 YEARS (2020-2021)**

THEMES	LEVEL OF DIFFICULTIES –BLOOM TAXONOMY				
	Knowledge	Comprehension	Low Application	High Application	Total
LISTENING 1	Listen - Gap fill	Listen - Gap fill			
<i>No of Qs</i>	2	2			4
<i>Marks</i>	$2 \times 0,2 = 0,4$	$2 \times 0,2 = 0,4$			0,8
<i>Rate</i>	4%	4%			8%
LISTENING 2	Listen & write T or F	Listen & write T or F			
<i>No of Qs</i>	2	2			4
<i>Marks</i>	$2 \times 0,2 = 0,4$	$2 \times 0,2 = 0,4$			0,8
<i>Rate</i>	4%	4%			8%
PHONETICS -Sounds: /i/,/ai/ /	MCQ				
<i>No of Qs</i>	4				4
<i>Marks</i>	$4 \times 0,2 = 0,8$				0,8
<i>Rate</i>	8%				8%
LANGUAGE FOCUS -Article -relative clause -Vocabulary - conditional type 1 & 2	MCQ	MCQ	MCQ		
<i>No of Qs</i>	2	2	2		6
<i>Marks</i>	$2 \times 0,2 = 0,4$	$2 \times 0,2 = 0,4$	$2 \times 0,2 = 0,4$		1,2

<i>Rate</i>	4%	4%	4%		12%
IDENTIFYING MISTAKES					
<i>No of Qs</i>		3			3
<i>Marks</i>		$3 \times 0,2 = 0,6$			0,6
<i>Rate</i>		6%			6%
WORD FORM Noun , verb, adjective					
<i>No of Qs</i>		3			3
<i>Marks</i>		$3 \times 0,2 = 0,6$			0,6
<i>Rate</i>		6%			6%
READING 1	Read - MCQ	Read - MCQ	Read - MCQ		
<i>No of Qs</i>	1	1	2		4
<i>Marks</i>	$1 \times 0,2 = 0,2$	$1 \times 0,2 = 0,2$	$2 \times 0,2 = 0,4$		0,8
<i>Rate</i>	2%	2%	4%		8%
READING 2	Answer the questions	Answer the questions	Answer the questions		
<i>No of Qs</i>	1	2	1		4
<i>Marks</i>	$1 \times 0,2 = 0,2$	$2 \times 0,2 = 0,4$	$1 \times 0,2 = 0,2$		0,8
<i>Rate</i>	2%	4%	2%		8%
WRITING 1			Sentences transformation	Sentences transformation	
<i>No of Qs</i>			1	3	4
<i>Marks</i>			$1 \times 0,2 = 0,2$	$3 \times 0,2 = 0,6$	0,8
<i>Rate</i>			2%	6%	8%
WRITING 2			Sentences combination	Sentences combination	



<i>No of Qs</i>			2	2	4
<i>Marks</i>			$2 \times 0,2 = 0,4$	$2 \times 0,2 = 0,4$	0,8
<i>Rate</i>			4%	4%	8%
<b>SPEAKING</b>	$3 \times 0,2 = 0,6$ 6%	$2 \times 0,5 = 1,0$ 10%	$2 \times 0,2 = 0,4$ 4%		7 2,0 20%
<b>Total:</b>	15	17	10	5	47
<b>Mark</b>	3,0	4,0	2,0	1,0	10
<b>Rate</b>	30%	40%	20%	10%	100 %

**Duyệt BGH**

*Ngày 19/4/2021*

**Người ra đề**

***Trịnh Thị Tuyết***

